

EXHIBIT 63

5/21/2021

Individualized Education Program for Ke'aujanaa Shepherd-Friday (7298581448)

Student Name: Ke'aujanaa Janelle Shepherd-Friday

IEP Date: 09/24/2020

Progress Reporting--Text

Area of Need: Transition (age 16+)

Subarea: Post-Secondary

Curriculum Reference:**Annual Goal:**

In order to meet her postsecondary goal, of attending KVCC to become a respiratory therapist, Ke'aujanaa will improve her organizational skills as evidence by being able to create and follow through with a 3 to 5 step plan for completing work within the time period allowed by staff ,70% of the time, as measured by grades on assignments in infinite campus, by September 2021.

Short-Term Instructional Objectives:

	<u>Objectives</u>	<u>Criteria</u>	<u>Evaluations</u>	<u>Schedule</u>
1	Ke'aujanaa will develop a daily/hourly schedule to assist her managing her assignments, tests, and daily work expectations.	to be completed daily	Teacher Observations Classroom Assignments grades	each marking period
2	Ke'aujanaa will report her progress to her case manager, home bound instructor, and teachers on a weekly basis.	weekly	Teacher Observations Classroom Assignments grades	each marking period
3				
4				

Staff Responsible for Goal: SE Teacher:

School Social Worker:

Progress On Short Term Instructional Objectives

<u>Date</u>	<u>Grade Level</u>	<u>Objective</u>	<u>Status</u>	<u>Comments on Progress</u>	<u>Staff Initial</u>
10/29/2020	Twelfth grade	1	No Progress	We just had an IEP and she is getting ready for a bone -marrow transplant.	RJ/PK
11/04/2020	Twelfth grade	All	No Progress	Due to medical issues, and recently holding her IEP, Ke'aujanaa has made little progress on hers goals.	PSK
01/22/2021	Ninth grade		Not Applicable	Due to medical issues, and COVID-19} has made no progress on her goals.	PK/RJ

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IEP Date: 09/24/2020

Progress Reporting--Text

Area of Need: Mathematics

Subarea: Numbers and Operations

Curriculum Reference:**Annual Goal:**

By September 2021, Ke'aujanaa will solve equations involving, but not limited to, combining like terms and distributive property with 66% accuracy.

Short-Term Instructional Objectives:

	<u>Objectives</u>	<u>Criteria</u>	<u>Evaluations</u>	<u>Schedule</u>
1	By December 2020, Ke'aujanaa will solve equations involving, but not limited to, combining like terms and distributive property with 33% accuracy.	1 out of 3	Classroom Assignments Teacher Observations Written test	bi-weekly
2	By June 2021, Ke'aujanaa will solve equations involving, but not limited to, combining like terms and distributive property with 50% accuracy.	2 out of 4	Classroom Assignments Teacher Observations Written test	bi-weekly
3				
4				

Staff Responsible for Goal: SE Teacher:

GE teacher:

Progress On Short Term Instructional Objectives

<u>Date</u>	<u>Grade Level</u>	<u>Objective</u>	<u>Status</u>	<u>Comments on Progress</u>	<u>Staff Initial</u>
10/29/2020	Twelfth grade	1	No Progress	Since we just held the IEP and these goals are new. No progress to report at this point	KP
11/04/2020	Twelfth grade	1	No Progress	Due to attendance and lack of participation, the student is falling behind.	KP
01/22/2021	Twelfth grade	1	No Progress	Due to a lack of communication and returning of messages. Progress isn't taking place.	KP

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IEP Date: 09/24/2020

Progress Reporting--Text

Area of Need: Reading

Subarea: Comprehension

Curriculum Reference:

Annual Goal:

By September 2021 ,after reading a passage, Ke'aujanna will answer comprehension questions at 66% accuracy in 2 out of 3 trials.

Short-Term Instructional Objectives:

<u>Objectives</u>	<u>Criteria</u>	<u>Evaluations</u>	<u>Schedule</u>
1 By December 2020 ,after reading a passage, Ke'aujanna will answer comprehension questions at 33% accuracy	in 1 out of 3 trials.	Teacher Observations Classroom Assignments Written test	bi-weekly
2 By June 2021 ,after reading a passage, Ke'aujanna will answer comprehension questions at 50% accuracy	in 2 out of 4 trials.	Teacher Observations Classroom Assignments Written test	bi-weekly
3			
4			

Staff Responsible for Goal: SE Teacher:

GE teacher:

Progress On Short Term Instructional Objectives

<u>Date</u>	<u>Grade Level</u>	<u>Objective</u>	<u>Status</u>	<u>Comments on Progress</u>	<u>Staff Initial</u>
10/29/2020	Twelfth grade	1	No Progress	Just had an IEP and she is getting ready for a bone-marrow transplang	PK
11/04/2020	Twelfth grade	1	No Progress	Due to medical issues and recently holding this IEP. There has been no progress to report.	PK
01/22/2021	Twelfth grade	1	No Progress	Due to medical issues and COVID 19, she has made no progress on her goals. Attendance and participation are factors.	PK